

O'SNAP

M A G A Z I N E



January



Fun activities engineering students did during the winter break

Advice from upper-year engineering students.

The Future of Academics with ChatGPT

**-By: Philip McMorran
(2nd-year Biological Engineering)**

Events by EngSoc

By: Sashwat Sridhar

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Fun activities engineering students did during the winter break



**“My favourite memory of the winter was putting up my tree”
-Janelle Chan
(3rd-year Biological Engineering)**



**“I visited my aunt and her massive cats.
This is Zoe, she weighs 22 lbs lol (but she’s down 2lbs from her heaviest)”
-Emma Sanderson
(3rd-year Environmental Engineering)**

Fun activities engineering students did during the winter break continued

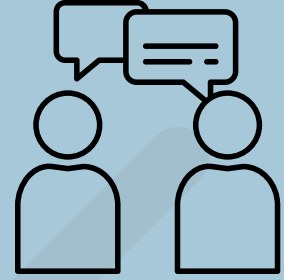


**“I had a great winter break going to many different places. My favourite was Niagara Falls, the view was astonishing
-Sashwat Sridhar
(3rd-year Computer Engineering)”**



**“Went home for Christmas and got to spend time with my 1-year-old nephew”
-Hank Cumming
(5th-year Biomedical Engineering)”**

Advice from upper-year engineering students



“Go to class even if it is boring, you can do work in class and listen at the same time, this way if the teacher were to say anything in class you wouldn’t miss out.”

- Charles Koshman (2nd-year Environmental)

“Being organized; having schedules sorted (Writing down all deadlines and due dates in a calendar for the entire semester so you don’t miss out on anything.)”

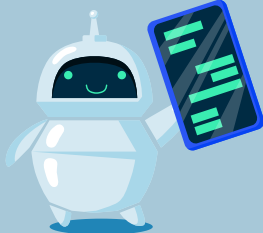
- Sashwat Sridhar (3rd-year Computer Engineering)

“Prioritize your school work based on the weight so you don’t end up spending a ton of time on unimportant things and running out of time for important things.”

- Katherine Haines(4rth-year Biomedical Engineering)

“Look ahead at courses and within the first 2 weeks try to get all the necessary prerequisites knowledge. For example, if you are doing Mechanics 2 refresh your knowledge in Mechanics 1. BE PREPARED!”

- Martin Thach (5th-year Mechanical Engineering)



The Future of Academics with ChatGPT

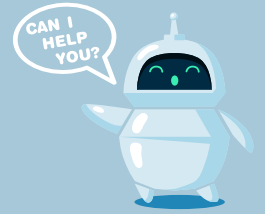
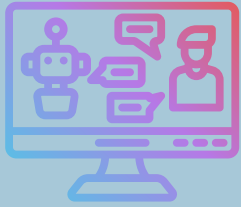
-By Philip McMorran (2nd-year Biological Engineering)

As the world progresses further and further into the future, new technologies are developed every year. These technologies change the educational system and how we learn. As new technologies have come and gone, the world of education has had to learn how to adapt to them, often drastically improving the academic experience of students. When my mom went to university nearly 40 years ago, she had to do all her research for lab reports and essays in a library with physical books. Now, we have the internet for that. With the rise of A.I. like ChatGPT, it is safe to say that the world of academics has just taken another large step into the future. Now it's our generation's turn to adapt to that future.

Over the past 2 years the use of ChatGPT and other A.I. have drastically expanded, with people using them to write everything from their essays to lab reports, to even cover letters. The question is, how should we be using ChatGPT and what role will it play in the world of academics? Some would argue that A.I. should never be used, whilst others would say to use it as much as you want. I would argue that we need to treat ChatGPT like we treat calculators; as a useful tool that will become very helpful for daily use, but we shouldn't become overly reliant on them.

A.I. are continuously learning how to improve at what they do, with drastic updates being regular occurrences. One day, it is very possible that AI will be better at writing than most of us. In the same way that calculators have surpassed us in their ability to perform complex calculations, AI may surpass the human ability to write one day. When that day comes, I find that pretending like A.I. doesn't exist would just be ridiculous. Humans have been using computers and robots to make things more efficient and more precise for a long time and I don't see this as being any different. What's the point of putting in hours upon hours of effort to write something when it can be done much faster and just as well by using ChatGPT to HELP you?

The Future of Academics with ChatGPT continued

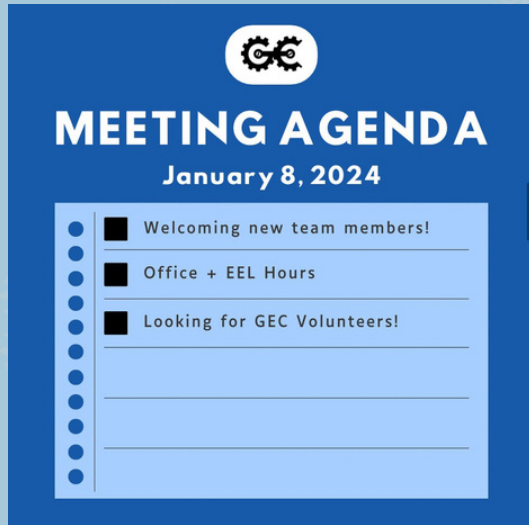


When I say help, I mean using ChatGPT as a tool, not as a replacement for having a brain. Using ChatGPT to write entire essays for you to copy-paste is like using a calculator for something like $17+9$. It shows you aren't thinking and are overly reliant on the technology. Using ChatGPT in this will eventually lead to you losing your ability to write well as you never learn how to do it yourself. We should be using ChatGPT to help us express our ideas, not to come up with them for us. If you can't think for yourself, and use A.I. to do your work for you instead of using it to make your work easier, then what's going to stop an employer from replacing you with ChatGPT?

In this vein, we should all learn the basics of how to write without the use of ChatGPT, in the same way we all learn how to add, subtract, multiply, and divide without relying on calculators. Being proficient in writing and expressing your thoughts is necessary. Without a good foundation in effective communication, using A.I. tools is limited, as you will struggle to personalize A.I. outputs and be unable to harness their full potential. As such, I think it is important for high school students to learn how to write essays and other projects without using ChatGPT so they can get a good grasp on the basics before coming to university.

In conclusion, the advent of technologies like ChatGPT marks a significant stride into the future of academics. ChatGPT is a useful tool that should be used to enhance and expedite tasks, but not to replace the need to think altogether. As such, students should learn how to operate without ChatGPT before starting to use it.

Events by EngSoc for the month of January



EngSoc meetings happen every Monday at 5:30 pm in RICH 3504 and are open to every Engineering student. It is a great way to voice your opinions and make change in our society.

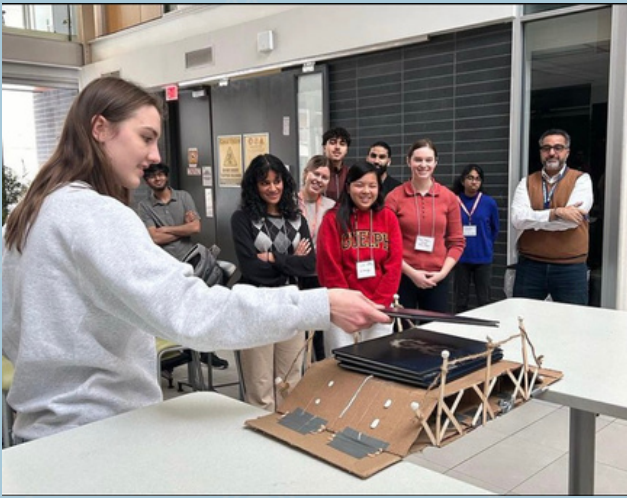


EngSoc, the Sexual and Gender-Based Violence Support and Education team collaborated to incorporate Consent Action Week into Engineering at Guelph.



The application process for joining the organizing committee for the Conference on Sustainability in Engineering (CSE) took place.

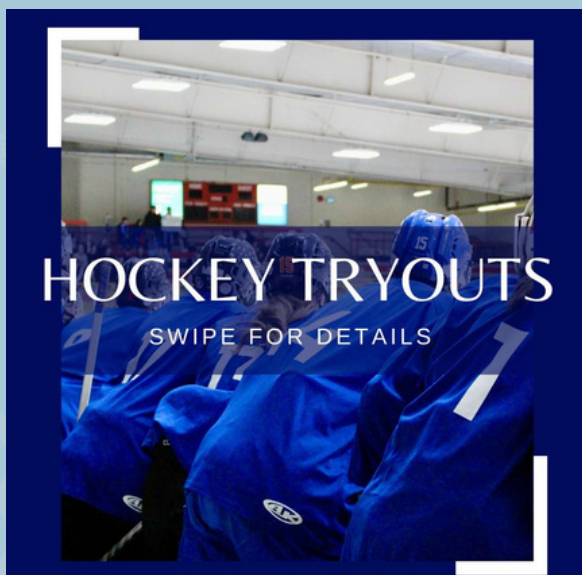
Events by EngSoc for the month of January continued



The first in-person Guelph Engineering Competition since 2020 was a huge success! Teams competed in Jr. and Sr. Design, building bridges out of various recyclable materials. Congratulations to our winning teams who are going to compete at the Ontario Engineering Competition at Queens!



The Canadian Engineering Leadership Conference took place as EngSoc dispatched five representatives to Memorial University in St. John's, Newfoundland. Our representatives actively participated in sessions focused on leadership and learning from other engineering societies nationwide.



The Engineering Hockey tryouts took place, resulting in the selection of the 2024 Engineering Hockey team.

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Spinach & Artichoke Dip



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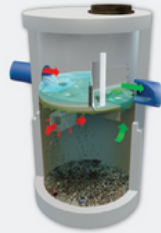
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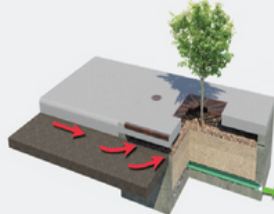


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- 🐾 Catpurrrcino
- 🐾 Catfe Mocha
- 🐾 Canadiano
- 🐾 Macchicato
- 🐾 Guelph Fog
- 🐾 Catte
- 🐾 Peppermint Catte
- 🐾 Caramel Catte
- 🐾 Vanilla Catte
- 🐾 Dark Chocolate Catte
- 🐾 Coconut Catte
- 🐾 Chai Catte
- 🐾 Meowtcha Catte

HOT DRINKS

- 🐾 Coffee
- 🐾 Hot Chococat
- 🐾 French vanilla
- 🐾 English Toffee
- 🐾 Tea
- 🐾 Meowtcha

COLD DRINKS

- 🐾 Iced Coffee
- 🐾 Iced Catpurrrcino
- 🐾 Iced French Vanilla
- 🐾 Iced English Toffee
- 🐾 Meowshake
- 🐾 Meowtcha
- 🐾 Meowshake
- 🐾 Catalan Soda
- 🐾 Iced Tea
- 🐾 Iced Meowtcha
- 🐾 Iced Catte
- 🐾 Iced Chai Catte
- 🐾 Fizzy Fuzzy Float
- 🐾 Affocato

DESSERTS

- 🐾 Apple Turnover
- 🐾 Banana Bread
- 🐾 Brownie
- 🐾 Cookie
- 🐾 Mega Meowfin
- 🐾 Mice Cream
- 🐾 Mice Cream Sandwich
- 🐾 Rice Krispy Square
- 🐾 Sunday Brownie



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Closed: All statutory holidays.

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